



# FY25 Budget Approval Meeting

## Deerwood Academy

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# Call to Order

Welcome to Deerwood Academy's GO Team Meeting, where we will follow the agenda as it has been posted and publicly noticed. I am pleased to call this meeting of the Deerwood Academy GO Team to order. Our first order of business is to call roll. Ms. Dionn Wright is our secretary and she will now take the roll.

The team will only be able to take action if a quorum is present.

# NORMS

3



This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.



We will follow the agenda as noticed to the public and stay on task.



We invite and welcome contributions of every member and listen to each other.



We will respect all ideas and assume good intentions.

# Roll Call



Name	Officer or Representative Position	Role	Email Address
Joy Antone		Principal	joy.antone@atlanta.k12.ga.us
Dariah Smith		Parent/Guardian	smith_dariah@yahoo.com
Rashanna Osgood		Parent/Guardian	rashanna.osgood@gmail.com
Wanda Neal		Parent/Guardian	wanda.f.neal@gmail.com
Jeremiah Blount		Instructional Staff	jeremiah.blount@atlanta.k12.ga.us
Nafeesah Charles		Instructional Staff	nafeesah.charles@atlanta.k12.ga.us
Dionn Wright		Instructional Staff	dionn.wright@atlanta.k12.ga.us
Bell Selmon		Community Member	selmonatl@aol.com
Demetrius Rowe		Community Member	demetriusr123@gmail.com
Norman Whaley		Swing Seat	nwhaley@atlanta.k12.ga.us

# Approve the Agenda

Our first order of business is to Approve the Agenda. This was provided to you via email. May I have a motion to Approve the Agenda? A second? Are there any amendments to the agenda?

GO TEAMS

STRONG SCHOOLS  
| START WITH ME!

MEETING NOTICE

School	Date	Time	Location
Deerwood Academy	March 5, 2024	6:00 PM	<a href="https://www.youtube.com/watch?v=RTS0SNX-ytM">https://www.youtube.com/watch?v=RTS0SNX-ytM</a>

Notice Prepared By: Joy Antone      Date Posted: March 3, 2024

Meeting Agenda  
(agenda may be amended)

This meeting **will not** allow for Public Comment

I. Action Items

A. Approval of Agenda:  
B. Approval of Previous Minutes:  
C. Budget Approval (after discussion)

II. Discussion Items

A. Discussion Item 1: Presentation of final budget  
B. Discussion Item 2: Security Grant Survey

III. Information Items


A. Principal's Report

Last revised on 3/5/2024

# Approve the Agenda

- I. Action Items
  - A. Approval of Agenda
  - B. Approval of Previous Minutes
  - C. Budget Approval (*after final presentation/review and discussion*)
- II. Discussion Items
  - A. Presentation of the final budget
  - B. Security Grant Survey
- III. Information Items
  - A. Principal's Report
- IV. Announcements
  - A. Complete EOY GO Team Surveys


We will review and approve the meeting minutes from our last meeting. The minutes have been provided to you via email. Are there any corrections?



## Budget Allocation Meeting Minutes

[Deerwood Academy]

Date: [02/6/2024]  
 Time: [6:00 PM]  
 Location: [Virtual- Zoom]



I. Call to order: 6:00 PM

II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Mrs. Antone	Present
Parent/Guardian	Ms. Osgood	Present
Parent/Guardian	Ms. Neal	Present
Parent/Guardian		
Instructional Staff	Mrs. Charles	Present
Instructional Staff	Ms. Wright	Present
Instructional Staff	Mr. Blount	Present
Community Member	Mr. Selmon	Present
Community Member	Mr. Rowe	
Swing Seat	Mr. Whaley	Present
Student (High Schools)		

Quorum Established: [Yes or No]

III. Action Items (add items as needed)

- a. **Approval of Agenda:** Motion made by: Mr. Selman Seconded by: Mrs. Charles  
Members Approving: 7  
Members Opposing: 7  
Members Abstaining: 0  
Motion [Passes/Fails]
- b. **Approval of Previous Minutes:** List amendments to the minutes:  
 Motion made by: [Mrs. Charles]; Seconded by: [Mr. Selman]  
Members Approving: 7  
Members Opposing: 7  
Members Abstaining: 0  
Motion [Passes/Fails]
- c. **Strategic Plan Review :** [Reviewed the school's Smart Goals and the different strategies that we are using achieved those goals. This was voted on previously.]

IV. Discussion Items (add items as needed)

- a. **Review Budget Development Process**
  - i. Review and Update (if necessary) meeting calendar we will have no changes to are calendar. The budget meeting will be occurring where we will be review the projected budget for the 2024- 2025 school year.
- b. **Budget Allocation Presentation:** The following attachment is a link to the YouTube meeting.  
https://www.youtube.com/live/Pv92QwZ8l1Q?si=qdKAm7KVFE5h6Vcn

V. **Information Items** (add items as needed)

VI. **Principal's Report**  
[https://www.youtube.com/live/Pv92QwZ8l1Q?si=qdKAm7KVFE5h6Vcn. The school has gotten off the needs improvement list for the 2024-2025 School year. We will be able to keep the all instructional staff. Due to the school not receiving Cares funds we will no longer be able to keep the parent lesion position and the personalized learning position.]

VII. **Announcements** Our next meeting will be meeting on March 5 to review the budget.

- Valentines Dance- February 16, 2024 at 5:30
- Parent Conference Date –February 28<sup>th</sup> 3:15-5:30

VIII. **Adjournment**  
 Motion made by: [Mrs. Charles] Seconded by: [Mr. Selman]  
Members Approving: 7  
Members Opposing: 0  
Members Abstaining: 0  
Motion [Passes/Fails]

**ADJOURNED AT [6:50 PM]**

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Minutes Taken By: Dionn Wright  
 Position: Secretary  
 Date Approved: [Insert Date the Minutes are APPROVED by the GO Team]

Last revised on 3/5/2024

Page 1 of 2

Last revised on 3/5/2024

Last revised on 3/5/2024

Page 2 of 2

Last revised on 3/5/2024



# Discussion Items

- a. Approval of Final Budget
- b. Security Grant Survey



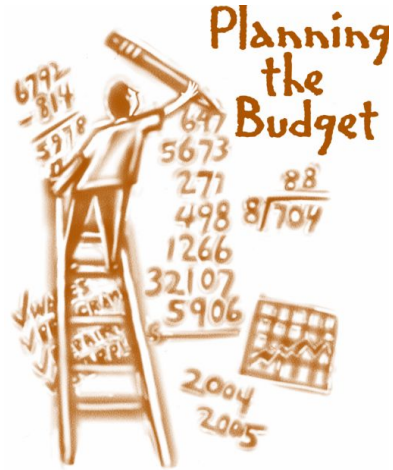


# FY25 Budget Approval Meeting

## Deerwood Academy

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# Overview of FY '25 GO Team Budget Process



**YOU  
ARE  
HERE**

**Step 1**  
Review and Update Strategic Plan and Rank Strategic Priorities

By end of Fall Semester

**Step 2**  
Principals: Workshop FY 25 Budget

January 17, 2024

**Step 3**  
GO Team Initial Budget Session: Allocation

January 17– early February

**Step 4**  
Principals: Associate Supt. Discussions and Review

February (supports needed, specific challenges, coaching)

**Step 5**  
GO Team Feedback Session: Draft Budget Presented & Discussed

February – multiple meetings, if necessary

**Step 6**  
Principals: HR Staffing Conferences Begin

Late February – Early March

**Step 7**  
GO Team Final Budget Approval Meeting

Budgets Approved by March 15

**GO Teams are encouraged to have ongoing conversations throughout the year about the school's budget.**

# Budget Approval Meeting

## What

- ▶ During this meeting GO Teams will review the budget, which should be updated based on feedback from the staffing conference, Associate Superintendents, and key leaders. After review, GO Teams will need to **take action** (i.e., vote) on the FY25 Budget.

## Why

- ▶ Principals will present the final budget recommendations for GO Team approval.

## When

- ▶ All approval meetings **must** be held **after** staffing conferences. Budgets must be approved by **March 15<sup>th</sup>**.

# Budget Review

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# FY25 Budget Parameters

FY25 School Priorities	Rationale
Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual and long-term academic growth.	This is a need on a continuous basis to ensure students are getting what they need to reach proficiency. In reading, 53% & in math, 57% of students in grades K-5 are reaching and exceeding their growth targets on the MAP assessment. However, 26% of students have reached reading proficiency and 19% have reached proficiency in mathematics.
Strengthen PK-5 transdisciplinary teaching and learning through inquiry. (IB)	Equip teachers with the training needed to effectively implement the Primary Years Program (PYP).
Build in systems and resources to support academic excellence for all scholars.	As we examine our academic data, the need continues to provide innovative ways to reach all learners where they are and move them to proficiency.
Provide various engagement and collaboration opportunities for family awareness for instructional resources.	We want to continue to look for ways to engage parents in addition to Parent Academy and Parent Coffee.

# FY25 Budget Parameters

FY25 School Priorities	Rationale
Provide consistent access to social, emotional and behavioral growth opportunities.	Data indicates 5-6% of students flagged for extremely elevated risk; and 12-24% flagged for elevated risk on the BASC Screener. The need continues to rise as students enroll for SEL supports, Hazel Health, etc. as well as academic supports.
Increase use of individual data to promote student participation in various personalized learning models and choice.	This is a need on a continuous basis to ensure students are getting what they need to reach proficiency. In reading & math, 42-49% of students in grades K-5 are reaching and exceeding their growth targets; however, 27% of students have reached reading proficiency and 17% have reached proficiency in mathematics.
Increase leader and staff efficacy in strengthening the whole-school program.	The work must continue to solicit teacher/staff input in the operations and academic program at the school in order to reach our goals.

# Descriptions of Strategic Plan Breakout Categories

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- 1. Priorities:** FY25 funding priorities from the school's strategic plan, ranked by the order of importance.
- 2. APS Five Focus Area:** What part of the APS Five is the priority aligned to?
- 3. Strategies:** Lays out specific objectives for school's improvement.
- 4. Request:** "The Ask" What needs to be funded in order to support the strategy?
- 5. Amount:** What is the cost associated with the Request?

# FY25 Strategic Plan Break-out

16

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual and long-term academic growth.	Fostering academic excellence or all. (Curriculum & Instruction)	<p>*Enhance student reflection and ownership by setting and discussing individual student goals in Literacy and Numeracy.</p> <p>*Align Instructional framework with research based Literacy and Numeracy Instructional Strategies.</p> <p>*Utilize MAP and IXL data to regularly remediate , extend and accelerate student learning.</p>	<p>Pay for a</p> <ul style="list-style-type: none"> <li>Reading/Writing/ELA Instructional Coach.</li> <li>Math Instructional Coach</li> </ul> <p>Pay for IXL Platform</p>	<p>\$130,540 x 2 = \$261,080</p> <p>\$8,000</p>
Strengthen PK-5 transdisciplinary teaching & learning through inquiry.	Fostering academic excellence or all. (Signature Programming)	Provide professional learning to develop and implement the ENHANCED IB PYP framework of instruction.	<p>Pay for an IB Coordinator</p> <p>Pay for IB PYP Professional Learning</p>	<p>\$125,526</p> <p>\$24,480</p>



# FY25 Strategic Plan Break-out

17

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Build in systems and resources to support academic excellence for all scholars.	*Building a Culture of Student Support. *Fostering academic excellence or all. (Curriculum & Instruction)	*Expand professional learning and growth opportunities to include the development of effective 21st century classroom instruction. *Whole Child Intervention Team led by MTSS Coordinator.	Pay for a SST Interventionist	\$109,664
Provide consistent access to social, emotional and behavioral growth opportunities.	*Building a Culture of Student Support. *Fostering academic excellence or all. (Whole Child Interventions)	*Establish a Student Support Wrap-Around Team to provide all scholars with various opportunities for SEL growth and whole child development.	Pay for a full-time Clinical Therapist.	\$110,459

# SUMMARY OF POSITION CHANGES TO SUPPORT THE STRATEGIC PLAN

CREATED	REMOVED
No position created - Loss of Turnaround Funds (\$115,065), Loss of School Improvement Funds (\$125,000) due to getting off of the TSI List or Targeted Improvement List (We have made improvement towards closing the gap between the special education subgroup and all students.)	Master Teacher Leader Position
No position created - Loss of Turnaround Funds, Loss of School Improvement Funds	Special Education Tutor
No position created. Teacher position that was paid for using CARES (\$212,843) funds is now being paid for with school general funds.	One teacher position from CARES will be transferred to the general funds budget.
NA - No CARES Funds (\$212,843)	Parent Liaison Position
No position Created. The ESOL Teacher position increased from .2 to .4 FTE.	NA
No position created. The Site Manager position increased from .5 to 1.0 FTE.	NA
Created .5 SELT	Removed .5 Behavior Specialist

# Special Note

**Atlanta Public Schools has invested in ensuring every school has a Readers are Leaders Instructional Coach to lead the work of training all K-5 Teachers in the Science of Reading.**

## **SB 211**

- Senate-led legislation by Chairman Billy Hickman
- Bipartisan support
- Establishes the Georgia Council on Literacy (30 members) and staff, "Georgia Literacy Coach"
- Ensures the Alliance of Education Agency Heads' work supports the Literacy Council
- Council sunsets Dec. 31, 2026

## **HB 538**

- House-led legislation by Representative Bethany Ballard
- Bipartisan support
- Calls for high-quality instructional materials, universal reading screeners, tiered reading intervention plans, formative assessments, teacher training for birth-5 and K-3 teachers, and training for new teachers through the university system.
- Sets timelines and responsibilities for state agencies and local school districts

# Staffing Conference Changes

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There **were not** any changes made to the draft budget we discussed at our last meeting with the exception adding the .5 SELT.

**Principals** –indicate on this slide if there were any changes made to your budget proposal at your staffing conference. If there were no changes, please just cover the **Budget by Function** on slides 7 & 8 as a quick summary for your GO Team. If there were changes, please summarize for your team and then discuss the **NEW** **Budget by Function** values.



# FY25 Budget by Function (Required)

*\*Based on Current Allocation of School Budget*

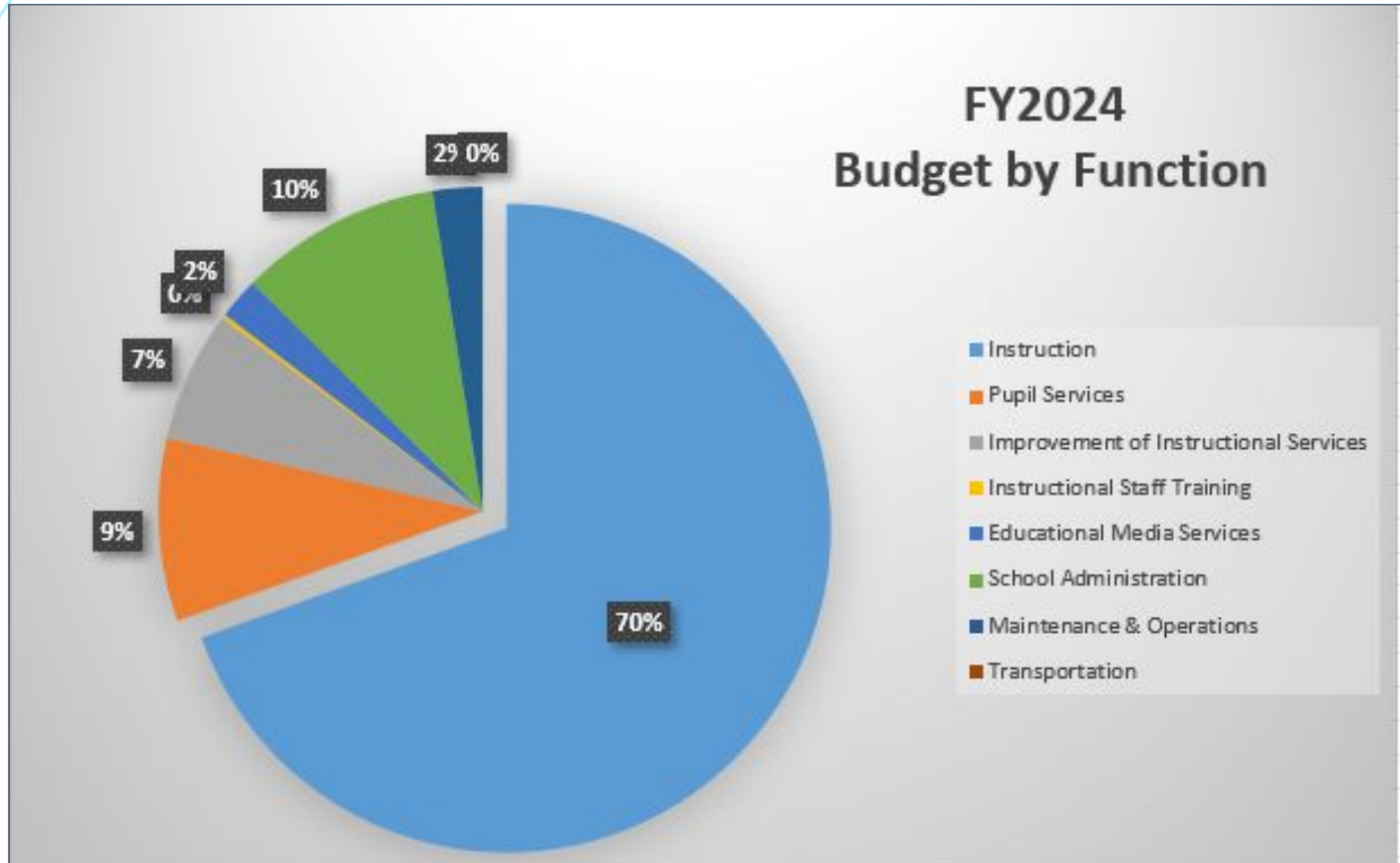
21

<b>School</b>	Deerwood Academy School			
<b>Location</b>	0304			
<b>Level</b>	ES			
<b>Principal</b>	Joy Antone			
<b>Projected Enrollment</b>	428			
Account	Account Description	FTE	Budget	Per Pupil
1000	Instruction	45.15	\$ 4,658,546	\$ 10,884
2100	Pupil Services	5.00	\$ 554,513	\$ 1,296
2210	Improvement of Instructional Services	3.00	\$ 399,606	\$ 934
2213	Instructional Staff Training	-	\$ -	\$ -
2220	Educational Media Services	1.00	\$ 130,029	\$ 304
2400	School Administration	5.00	\$ 626,523	\$ 1,464
2600	Maintenance & Operations	3.00	\$ 189,411	\$ 443
2700	Transportation	-	\$ -	\$ -
	<b>Total</b>	<b>62.15</b>	<b>\$ 6,558,628</b>	<b>\$ 15,324</b>

# FY25 Budget by Function (Required)

*\*Based on Current Allocation of School Budget*

22



# **DISCUSSION OF RESERVE AND HOLDBACK FUNDS**

## 4

[illegible]



\$21,325

[illegible]

# QUESTIONS FOR THE GO TEAM TO CONSIDER AND DISCUSS

26

Are our school's  
priorities (from your  
strategic plan) reflected  
in this budget?

- Are new positions and/or resources included in the budget to address our major priorities?
- Do we know (as a team) the plan to support implementation of these priorities beyond the budget (ex. What strategies will be implemented)?
- What tradeoffs are being made in order to support these priorities?

How are district and  
cluster priorities  
reflected in our budget?

- Cluster priorities- what staff, materials, etc. are dedicated to supporting our cluster's priorities?
- Signature programs- what staff, materials, etc. are dedicated to supporting our signature program?
- Are there positions our school will share with another school, e.g. nurse, counselor?



Questions?

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# Action on the Budget

The GO Team needs to **TAKE ACTION (vote)** on the presented budget. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.





## Security Grant Survey

# Announcements

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# Provide Your Feedback on the Final APS Student Calendar Survey

Atlanta Public Schools has used widespread community engagement to create two calendar options for the following school years: SY 25-26, SY 26-27, and SY 27-28.

Your feedback through this survey is valuable and will be another important piece of information that the Superintendent and the APS School Board of Education will use to make a final decision about our future school calendars.

**HOW:** Scan the QR code or click the link for a quick survey.

**WHO:** All stakeholders, including students, staff, families, and community members.

**WHEN:** Open from Mon, February 19th to Fri, March 15th



[https://survey.co1.qualtrics.com/jfe/form/SV\\_0VrymDxIlaygE9E](https://survey.co1.qualtrics.com/jfe/form/SV_0VrymDxIlaygE9E)

To learn more about the APS Student Calendar development process, visit <https://www.atlantapublicschools.us/Page/71713>



# Comparta su opinión en la encuesta final del Calendario Escolar de APS

Basándose en la participación de la comunidad en general, Atlanta Public Schools ha elaborado dos opciones de calendario para los próximos años escolares: 2025-2026, 2026-2027 y 2027-2028.

Su opinión en esta encuesta cuenta y será un factor más que la Superintendente y la Junta de Educación de APS considerarán al momento de tomar la decisión final sobre los calendarios escolares futuros.

**CÓMO:** Escanee el Código QR o haga clic en el enlace para completar una breve encuesta.

**QUIÉN:** Todas las partes interesadas, incluidos alumnos, personal escolar, familias y miembros de la comunidad.

**CUÁNDO:** abierta desde el lunes 19 de febrero hasta el viernes  
15 de marzo



[https://survey.co1.qualtrics.com/jfe/form/SV\\_cAqsxuT3U5nNu0m?Q\\_lang=ES](https://survey.co1.qualtrics.com/jfe/form/SV_cAqsxuT3U5nNu0m?Q_lang=ES)

Para más información sobre el proceso de desarrollo del Calendario Escolar para Estudiantes de APS, visite: <https://www.atlantapublicschools.us/Page/71713>



## GO Team members remember to:

1. **Complete your required trainings**

1. Orientation
2. Ethics
3. Budget

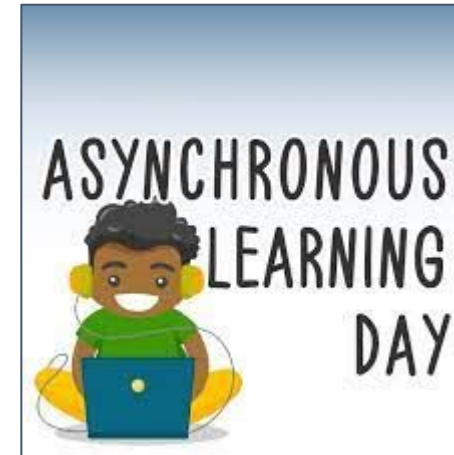
2. **Complete the end of year surveys** (*check your email for the links*)

1. GO Team Self-Assessment
2. Principal Feedback



# Announcements/Updates

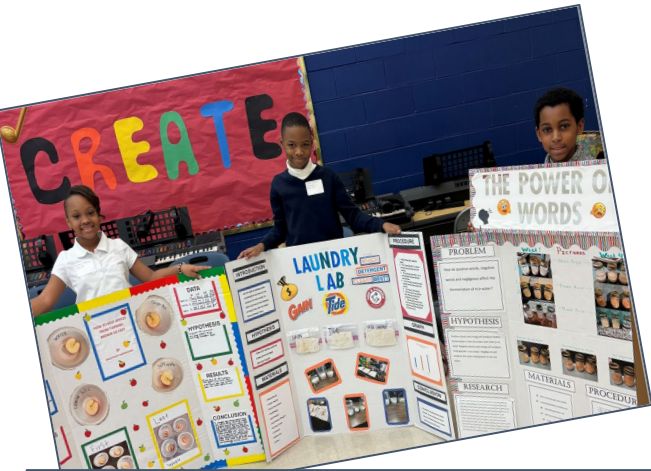
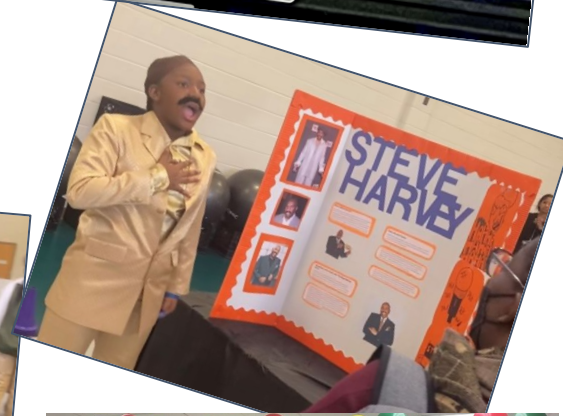
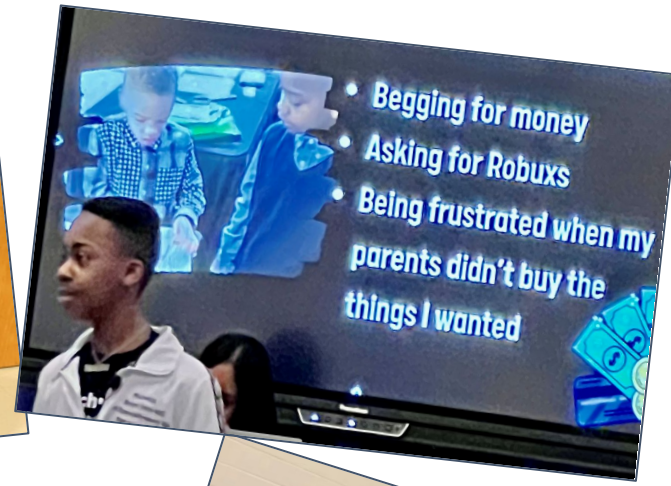
- Complete the Student Calendar Survey #2
- GO Team Elections - Declare candidacy by March 6th. Current GO Team Parent representatives will need still need to declare by March 6. Click [here](#).
- PBIS Celebration - 3/8
- MAP Assessments - 3/11 - 29
- Asynchronous day - 3/12
- GA Milestones Parent Meeting - 3/7 @ 5:30 PM
- Parent Academy - 3/19 @ 5:15 PM
- All Pro Dads Basketball Game - 3/22
- PBIS Store - 3/29
- Upcoming Dates
  - Spring Break 4/1-5
  - GMAS Milestones 4/29 - 5/6
  - Teacher Appreciation Week 5/6 -10





# Updates

- Black History Wax Museum
- Science Fair Representatives
- Social Studies Fair
- Career Day - Thank you Ms. Neal for your support with this day!
- Reading Under the Big Top @ Deerwood
- Parent News Anchors Needed for Teacher Appreciation Week
- Thank you Mr. Selmon for your support!







Questions?

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**Thank you**

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